LEVEL SEVEN

Length of the examination: **35 minutes**

Examination Fee: **Please consult our website for the schedule of fees.**
www.conservatorycanada.ca

Co-requisite: **The THEORY 3 *written* examination must be completed successfully for the awarding of the Level 7 Practical Certificate.**

REQUIREMENTS & MARKING

Requirement	***Total Marks***
TWO PIECES Chosen from the following	
JAZZ	14
ROCK/BLUES *or*	14
OTHER GENRES	
ONE STUDY	10
ONE SUPPLEMENTARY	10
ONE IMPROVISATION	10
BACKGROUND INFORMATION	8
TECHNICAL TESTS	
Scales & Arpeggios	8
Chords	8
SIGHT READING	
Rhythm Pattern	3
Chord Chart	7
AURAL TESTS	8
TOTAL MARKS	**100**
BONUS MARKS*	2

* Two bonus marks will be awarded to a candidate who performs at least one of the required pieces with CD accompaniment, either commercially prepared or an original creation by the student.

LIST PIECES

Candidates must be prepared to play two pieces from the *Jazz, Rock/Blues* or *Other Genres*. Choices should contrast in style, key, and tempo. Your choices must include three different composers or arrangers.

© Conservatory Canada 2011

ROCK/BLUES

TEXAS BLUES GUITAR MUSICIANS INSTITUTE SERIES (HAL LEONARD
Cut # 28 – Blues Shuffle Solo

BIG BEAT BLUES ESSENTIAL JAZZ ETUDES (MEL BAY)
The Blues

BLUES FOR GUITAR (HAL LEONARD)
Hotline #1-5
(12 Bar Blues – One complete chorus)

ROBBEN FORD II The Blues and Beyond (ALFRED)
Revelation

JAZZ

BARRY GALBRAITH GUITAR SOLOS VOL. 1 THE GUITAR MASTERS SERIES (MEL BAY)
I Can't Get Started

BARRY GALBRAITH GUITAR SOLOS VOL. 2, THE GUITAR MASTERS SERIES (MEL BAY)
Somebody Loves Me

JAZZ GUITAR STANDARDS CHORD MELODY SOLOS (MEL BAY)
You Stepped Out of a Dream

ALL TIME STANDARDS, JAZZ GUITAR CHORD MELODY SOLOS (HAL LEONARD)
How High The Moon

OTHER

LATIN GUITAR (THE ESSENTIAL GUIDE TO BRAZILIAN AND AFRO–CUBAN RHYTHMS (HAL LEONARD)
#65 IIm7, V7, I

MUSICIANS INSTITUTE, FUNK GUITAR, THE ESSENTIAL GUIDE (HAL LEONARD)
Cuts #24, 25, and 26 (All three)
ORIGINAL COMPOSITION BY SHEILA TYRRELL
sjc@nexicom.net
Melos
ORIGINAL COMPOSITION BY MARC ATKINSON
http://www.marcatkinson.com/sheetmusic.html
String Bustin' Rag

STUDIES

A MODERN METHOD FOR GUITAR VOLUME 2
Any of the Chord Etudes

RHYTHM GUITAR (MUSICIANS INSTITUTE)
Chapter 34. Examples 448,449,451 and 455

SUPPLEMENTARY PIECE

Candidates must be prepared to play one supplementary piece. This piece need not be from the Syllabus lists, and may be chosen entirely at the discretion of the teacher and student. It may represent a period or style of piece not already included in the examination program, but which holds special interest for the candidate. The choice must be within the following guidelines:

(a) The piece should have a difficulty factor of LEVEL 7 or higher, providing it is within the technical and musical grasp of the candidate.

(b) Candidates with exceptional talent for improvisation may wish to improvise upon a theme of their choice. In this case, the difficulty factor as described in item (a) (above) will apply.

Marks will be given for originality, musical inventiveness, and compositional unity.

Special approval is not required for the supplementary piece. However, poor suitability of the choice may be reflected in the mark.

IMPROVISATION

The following points outline the improvisation requirements:

(a) Candidates will be required to improvise a melody line based upon a diatonic progression in the major keys of C, G, F or Bb.

(b) Candidates will be required to improvise a Imaj7, VIm7, IIm7, V7, Imaj7 chord progression with four note voicings in the major keys of C, G, F, and Bb.

© Conservatory Canada 2011

TECHNICAL TESTS

All technical tests must be played from memory, evenly, with good tone, and logical left hand fingering including right hand finger alternation *or* down and up picking. Metronome markings should be regarded as *minimum* speeds.

Keys Required in Level Seven

	Keys
Major	E♭, E
Minor	Cm, C♯m

SCALES

To be played from memory, ascending *and* descending, in the keys stated.

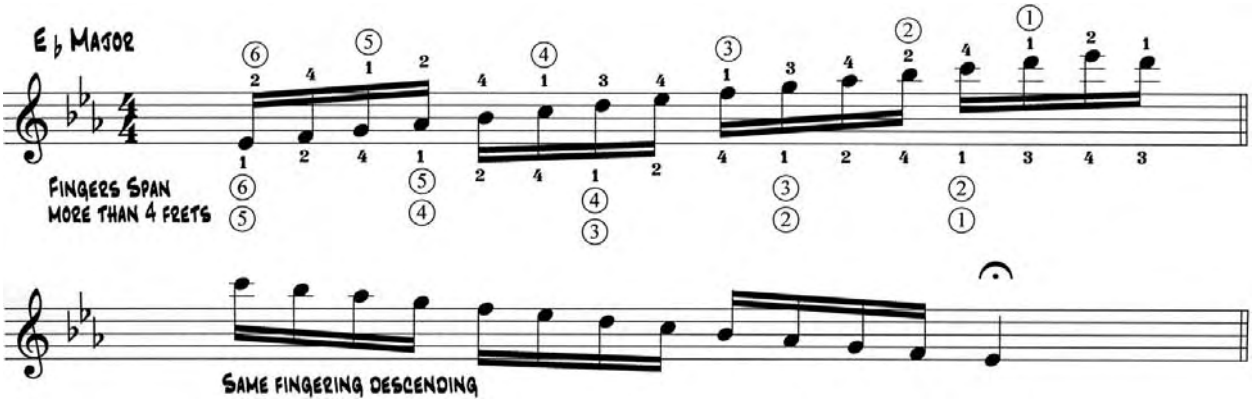
	Key	***Octaves***	***M.M.*** ♩=	***Articulation***
Major (Ionian)	E♭, E	2	70	all legato, even 16ths
Minor (Aeolian)	Cm, C♯m	2	70	all legato, even 16ths
Harmonic Minor	Cm, C♯m	2	70	all legato, even 16ths
Jazz Melodic Minor	Cm, C♯m	2	70	all legato, even 16ths
Dorian	F, F♯	2	70	all legato, even 16ths
Phrygian	G, G♯	2	70	all legato, even 16ths
Lydian	A♭, A	2	70	all legato, even 16ths
Mixolydian	B♭, B	2	70	all legato, even 16ths
Minor Pentatonic	Dm, Gm F♯m, C♯m	2	70	all legato, even 16th
Blues	A, E, F, B♭	2	70	all legato, even 16th
Chromatic	Beginning on B♭	1	70	all legato, even 16th

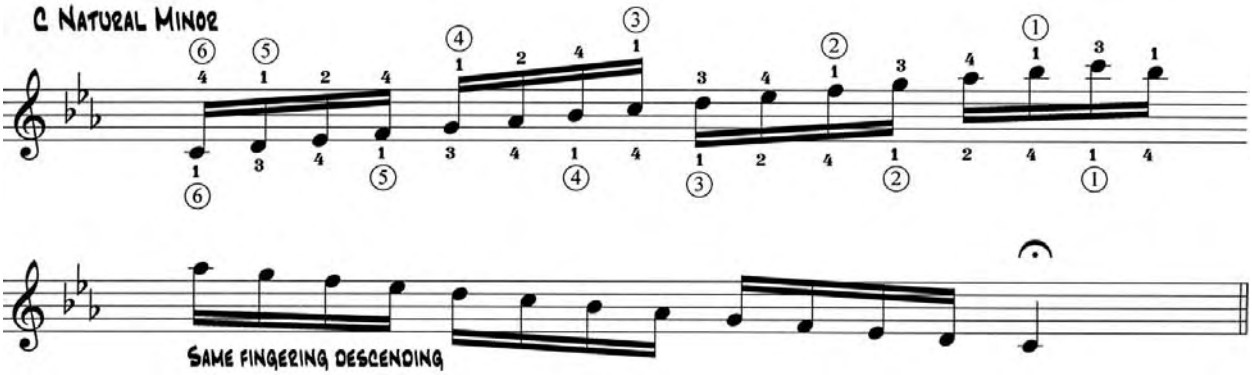
© Conservatory Canada 2011

The scale *fingerings* given in the following examples are *only* suggestions. Any logical fingering is acceptable; however candidates should be *familiar* with the five basic position shapes introduced in LEVEL 5.

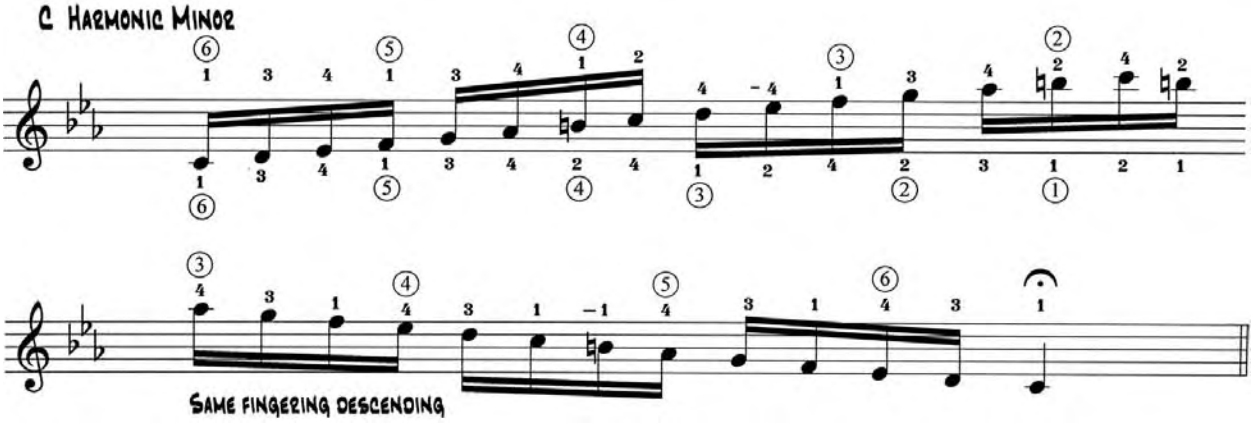
All scales and modes may be played with down and up picking or by alternating the right hand index and middle fingers. Where a scale has a lower and higher two octave possibility, candidates should prepare both.

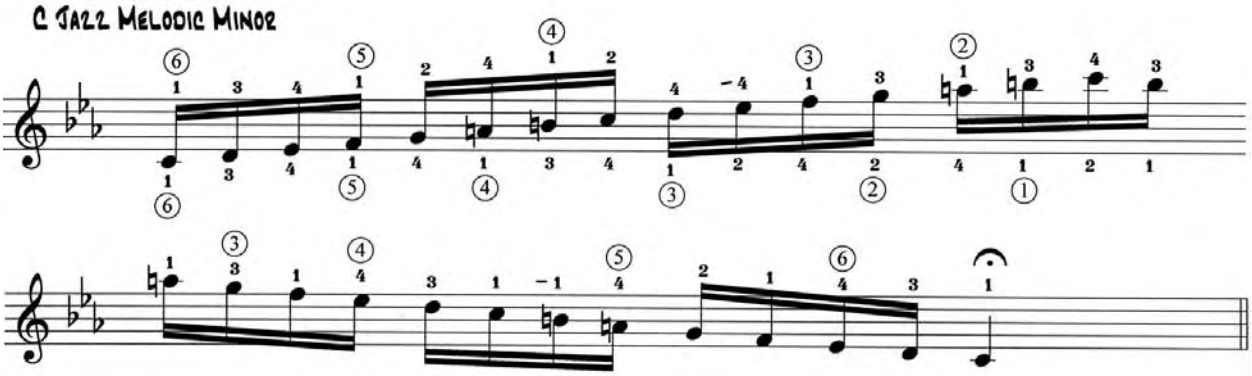
The following examples demonstrate the required major (Ionian) scales with their corresponding natural (Aeolian), harmonic and jazz melodic minor scales.





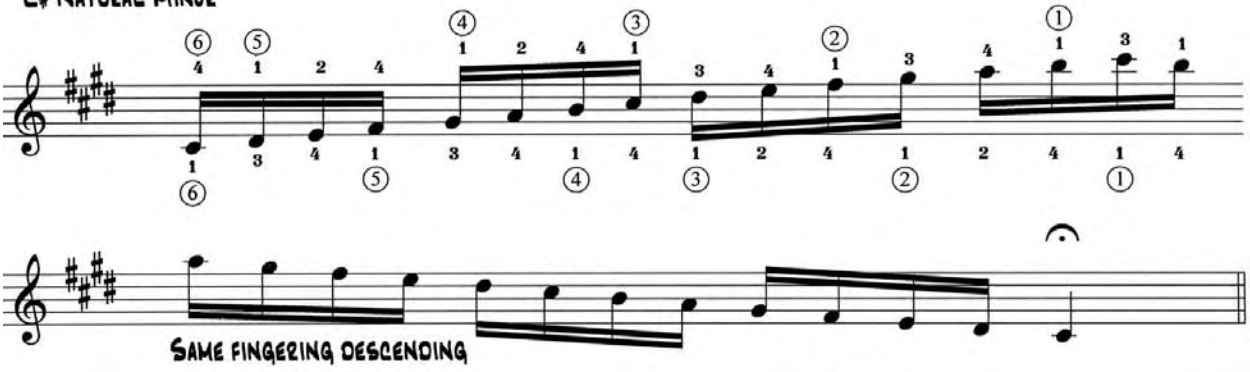
© Conservatory Canada 2011





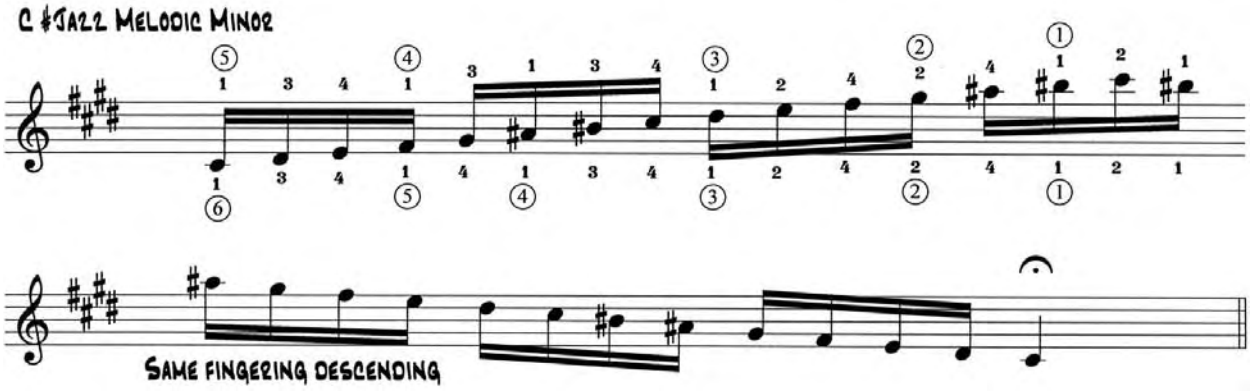
© Conservatory Canada 2011

C♯ Natural Minor



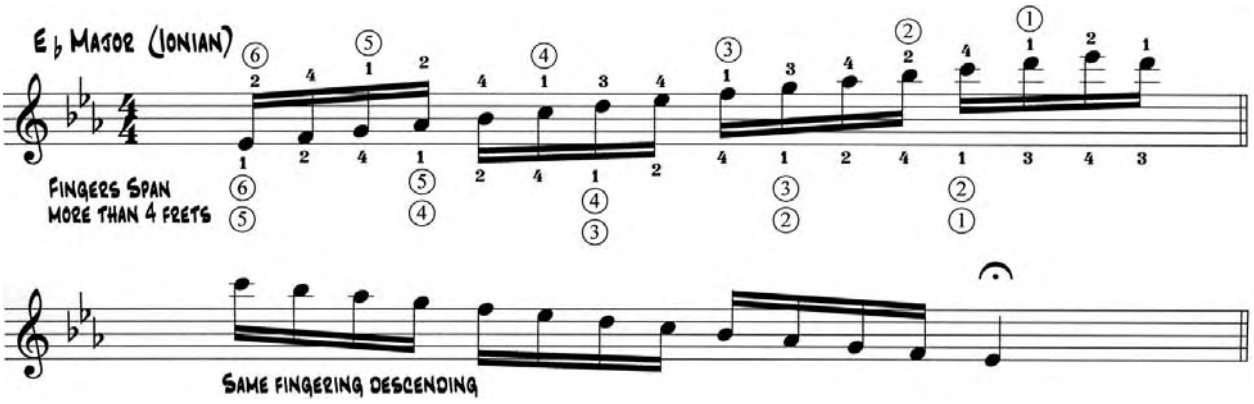
C ♯ Harmonic Minor

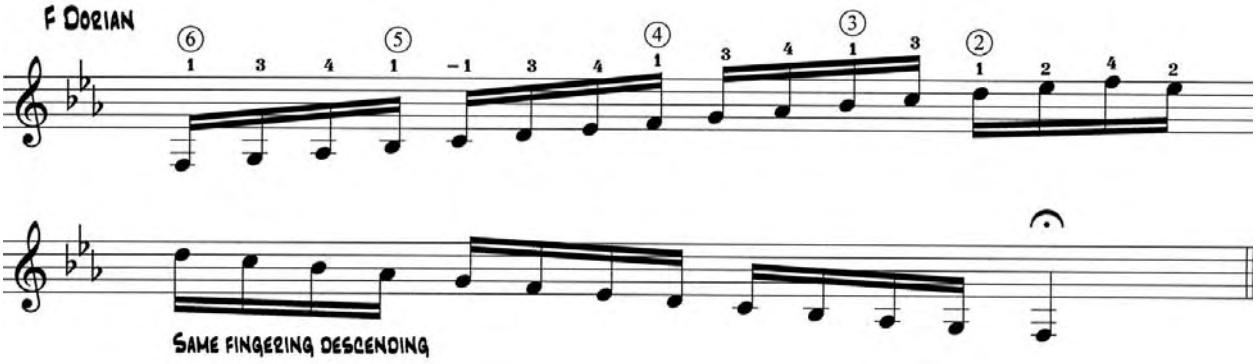
C ♯Jazz Melodic Minor

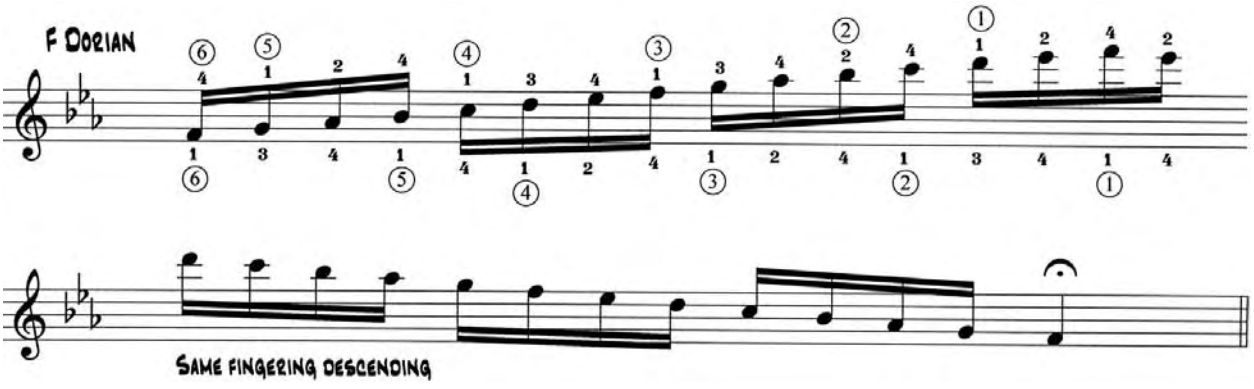


© Conservatory Canada 2011

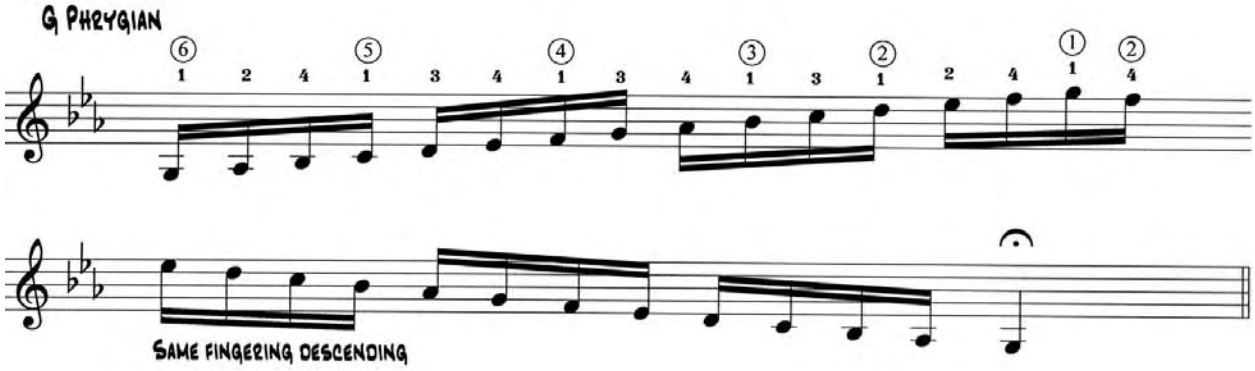
The following examples demonstrate the E♭ major scale with its corresponding modes. Note that the major scale is also known as the *ionian* mode, while the natural minor is the *aeolian* mode.

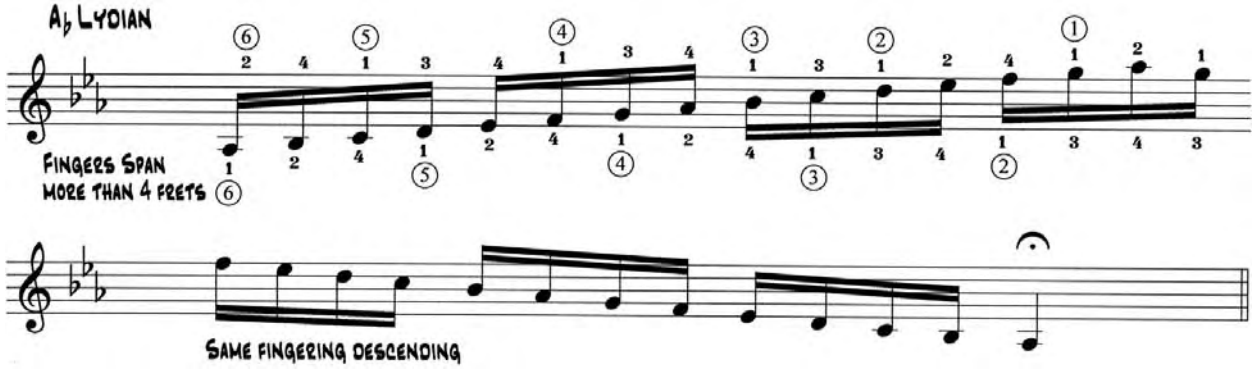


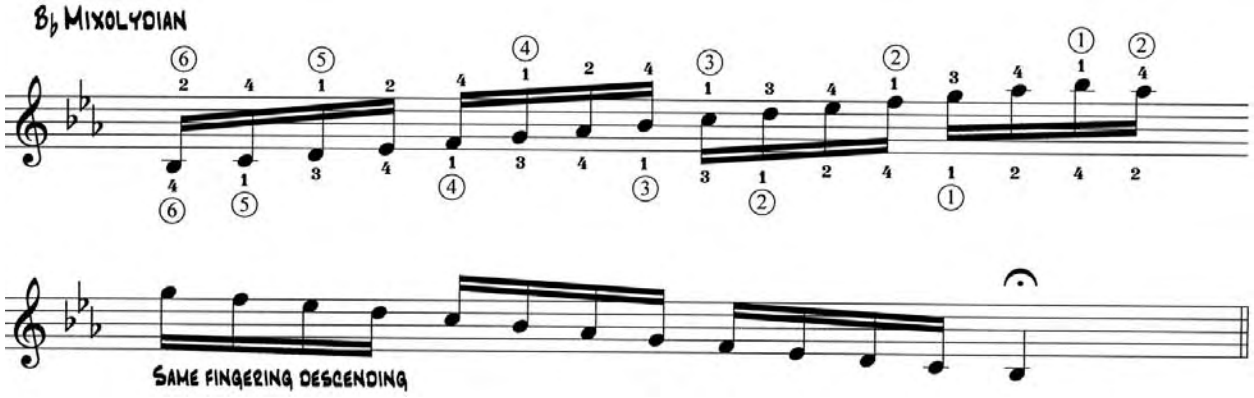




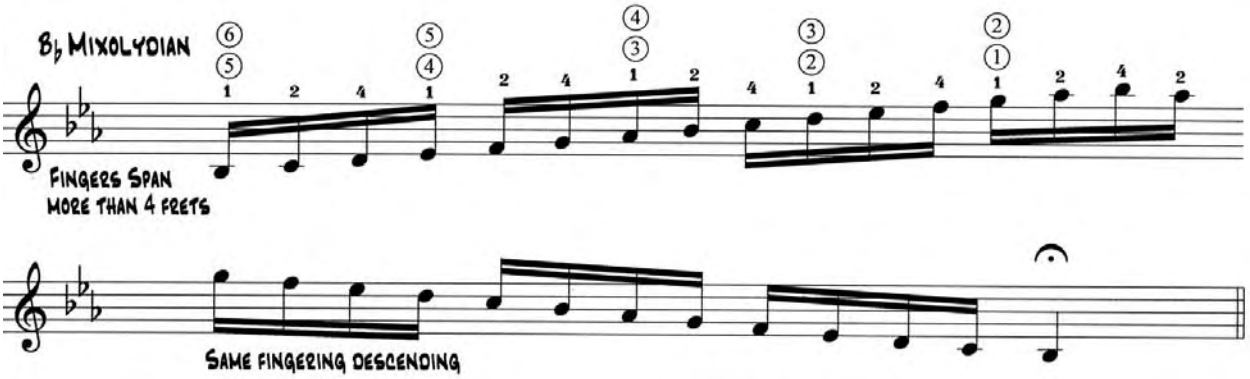
© Conservatory Canada 2011

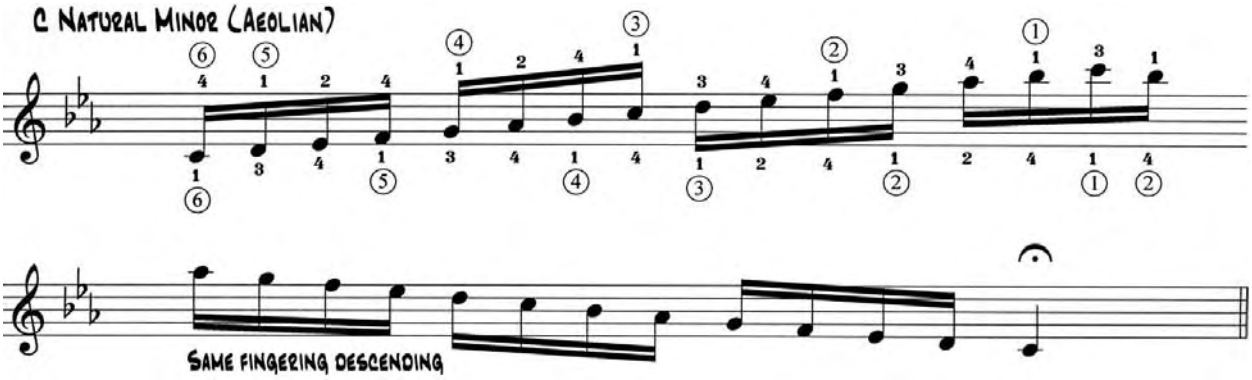






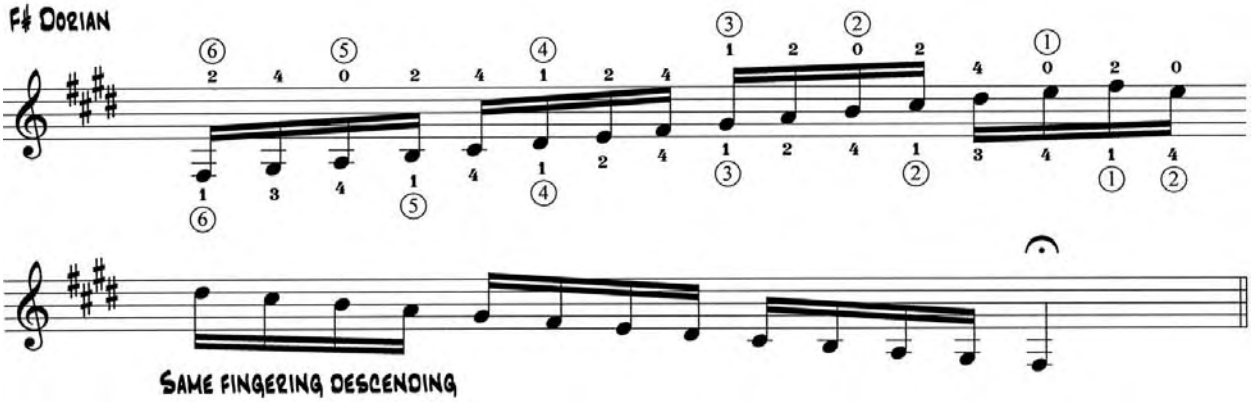
© Conservatory Canada 2011

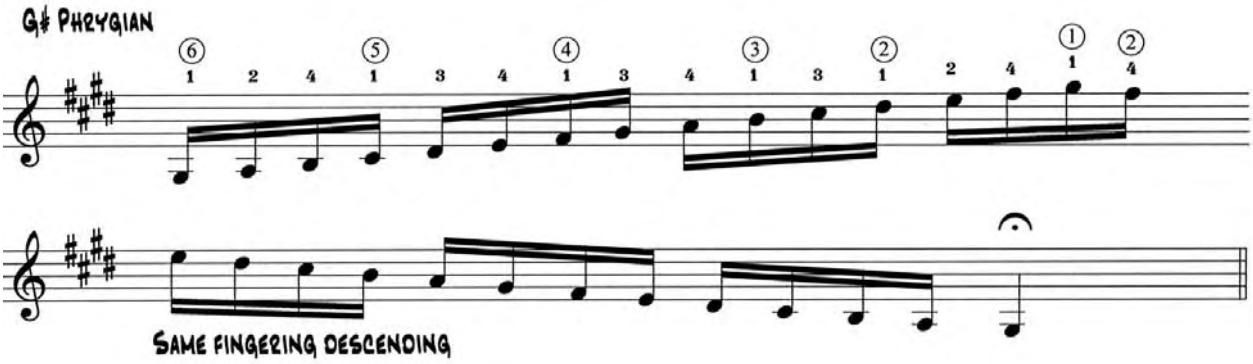


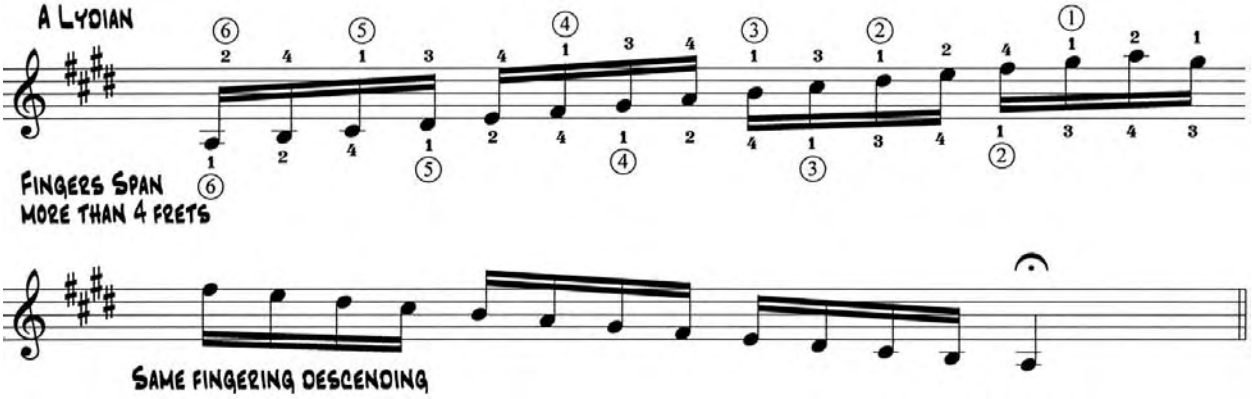


The following examples demonstrate the E major scale with its corresponding modes. Note that the major scale is also known as the *ionian* mode, while the natural minor is the *aeolian* mode.

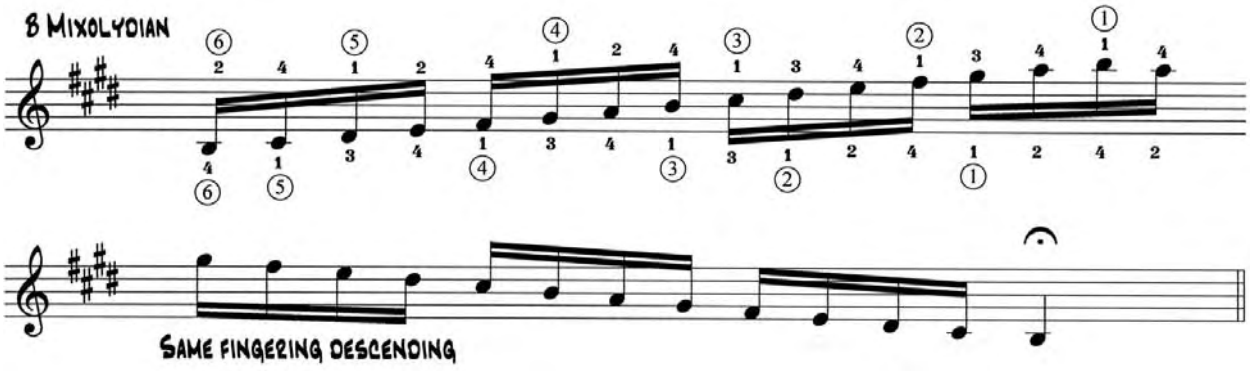
© Conservatory Canada 2011

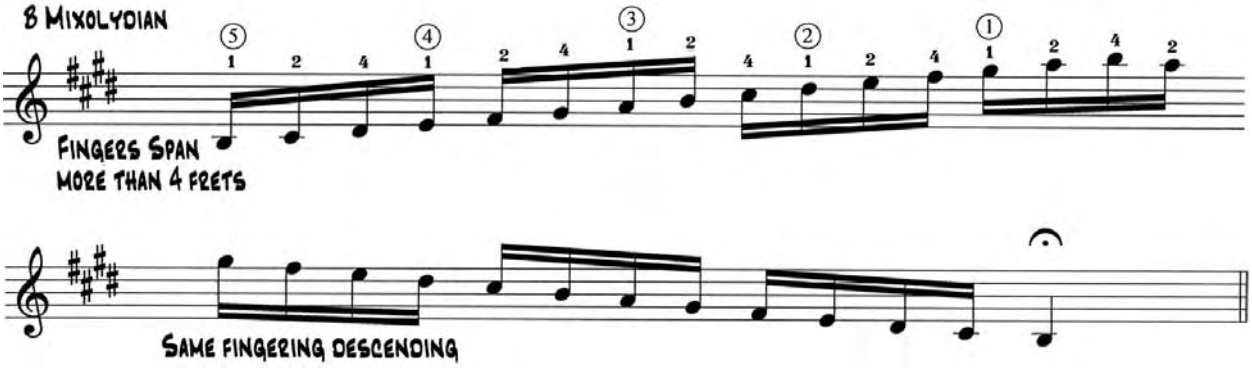


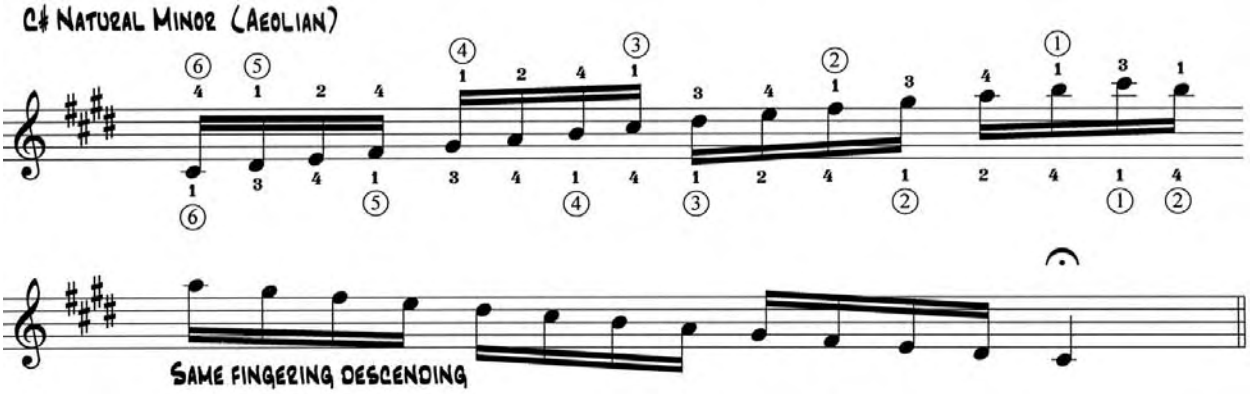




© Conservatory Canada 2011

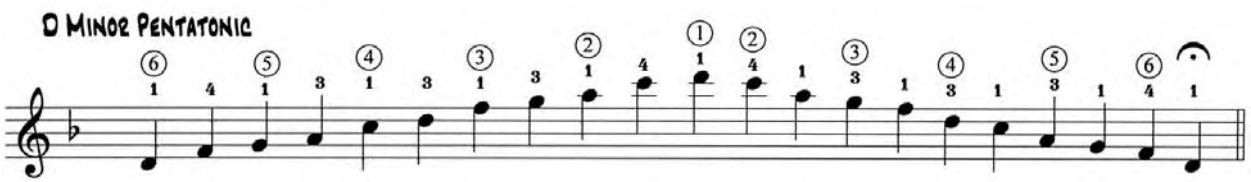


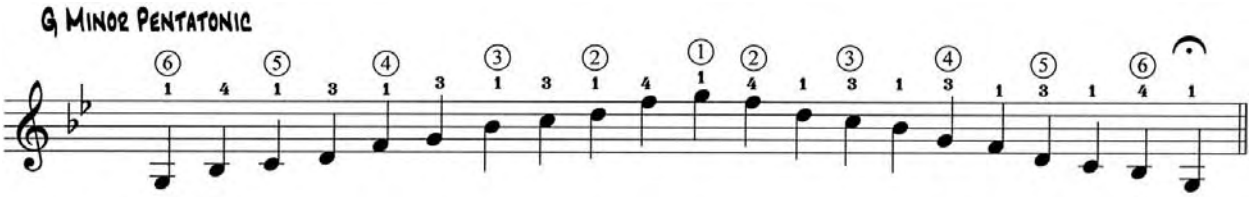


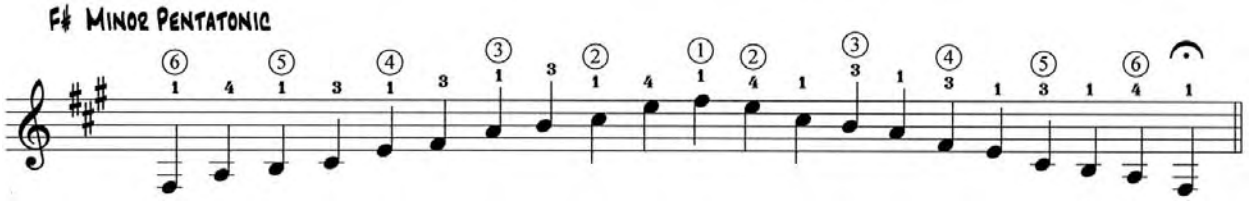


© Conservatory Canada 2011

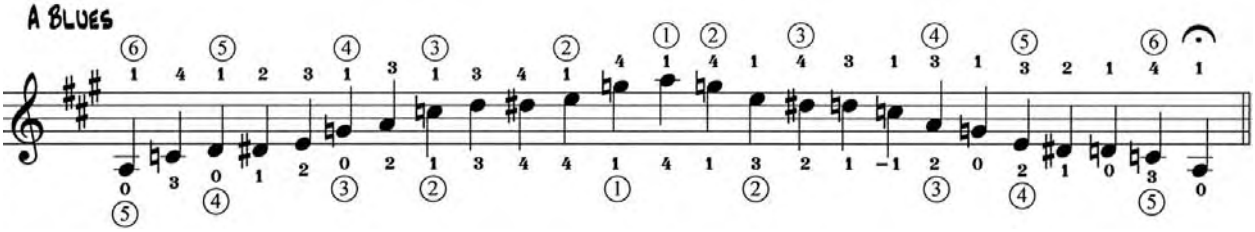
The following examples demonstrate the Minor Pentatonic scales required for Level Seven:



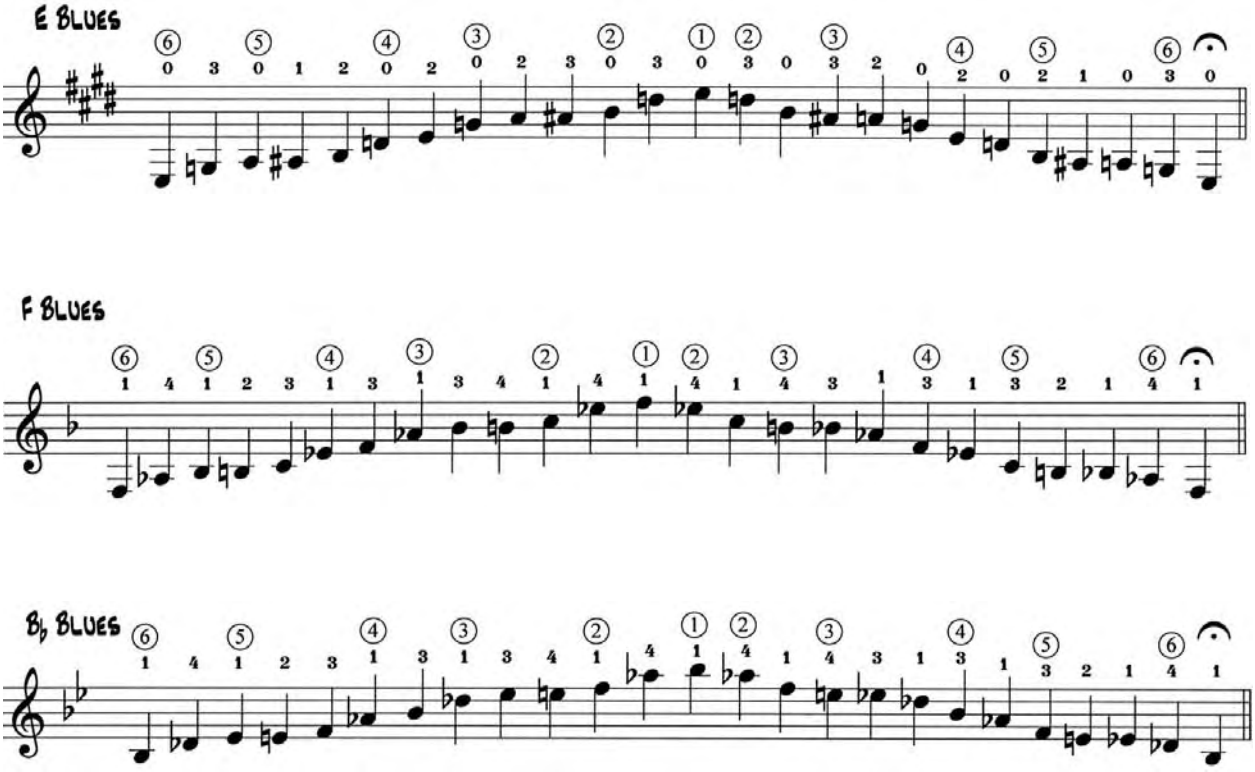




The following examples demonstrate the Blues scales required for Level Seven:



© Conservatory Canada 2011



The following example demonstrates the Chromatic scale required for Level Seven:

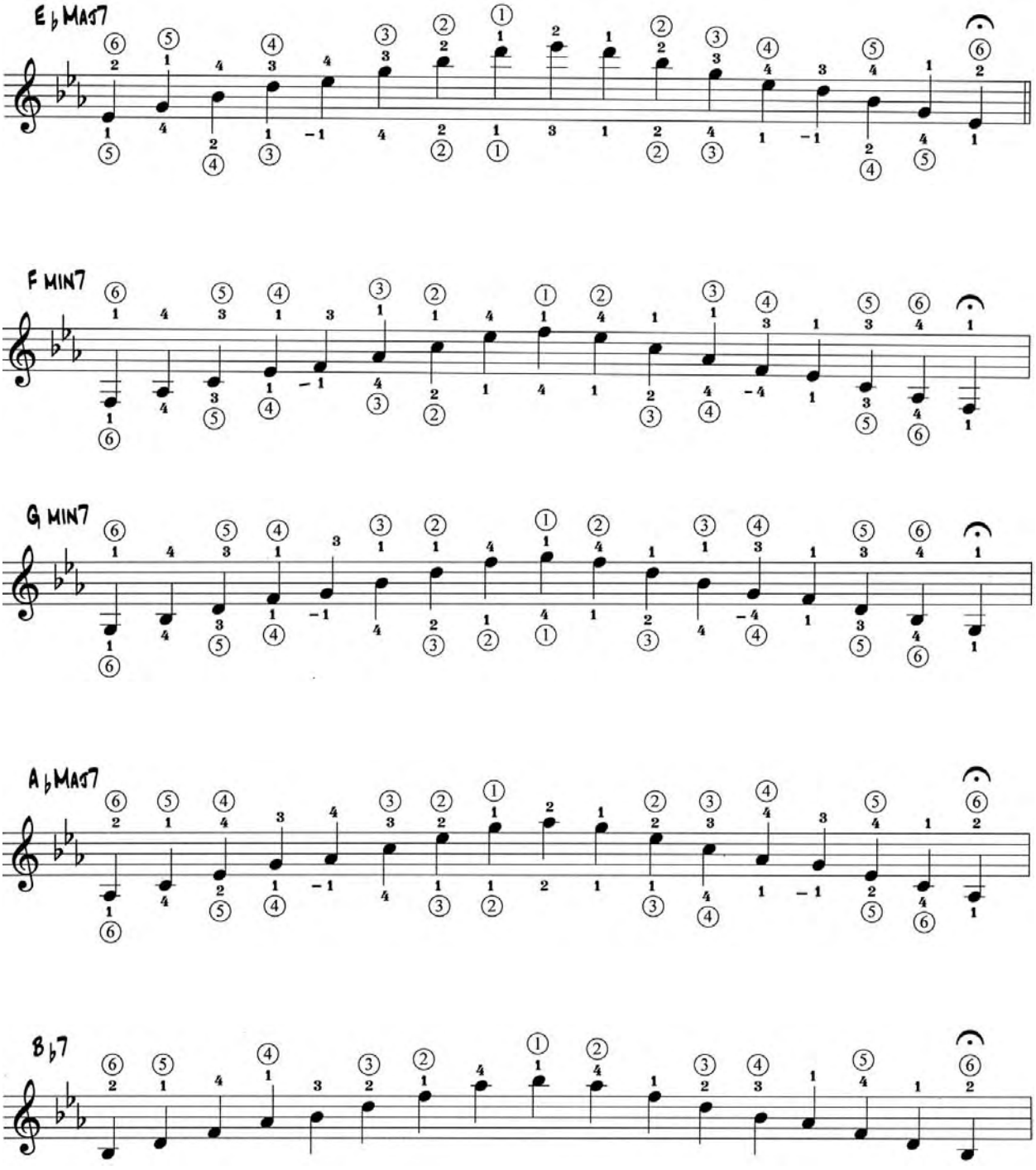
ARPEGGIOS

To be played ascending *and* descending in the keys stated. The candidate is free to use any logical fingering; however, the examples provided are common for shape and speed (when slurring is desired). They also accommodate the octave range of both acoustic and electric guitar necks.

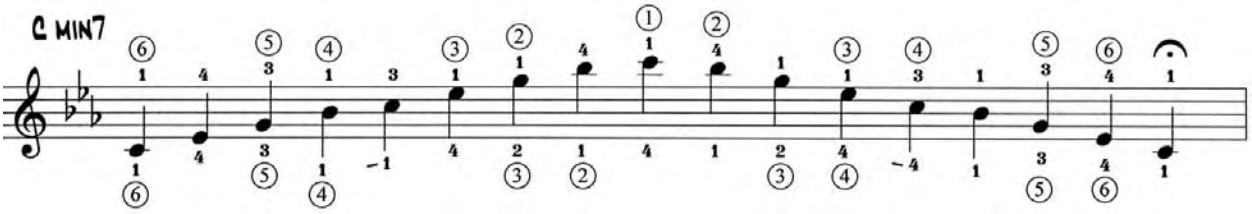
	Key	***Position***	***M.M.*** ♩=	***Note Values***
Diatonic 7ths	E♭, E	Root Position	115	In quarter notes, each diatonic arpeggio played in sequence.

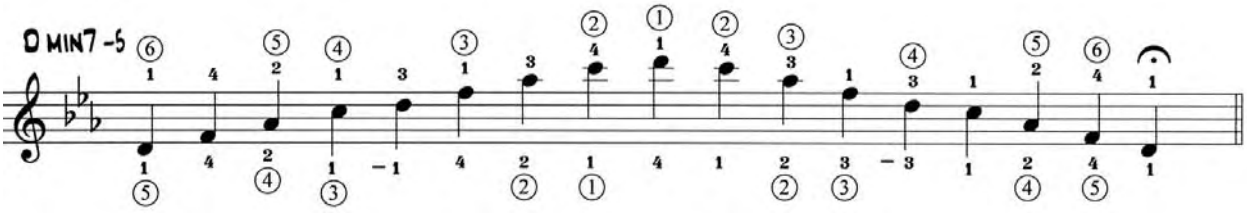
© Conservatory Canada 2011

The following examples demonstrate the E♭ major scale arpeggios in sevenths:

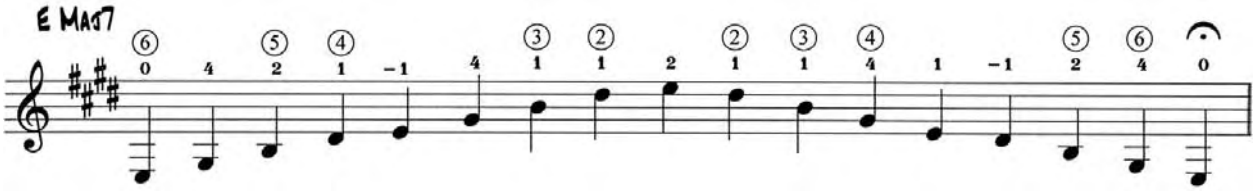


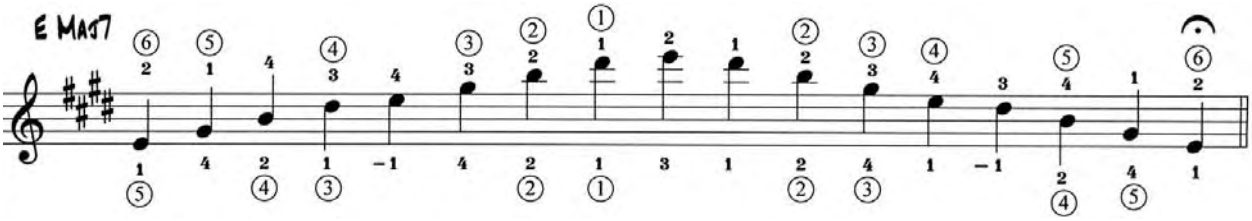
© Conservatory Canada 2011

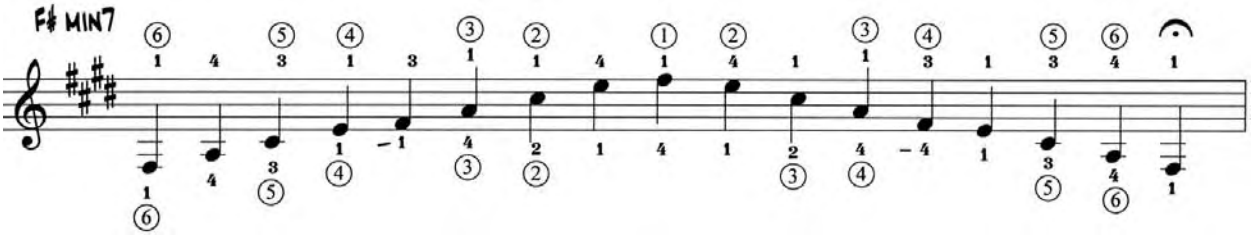




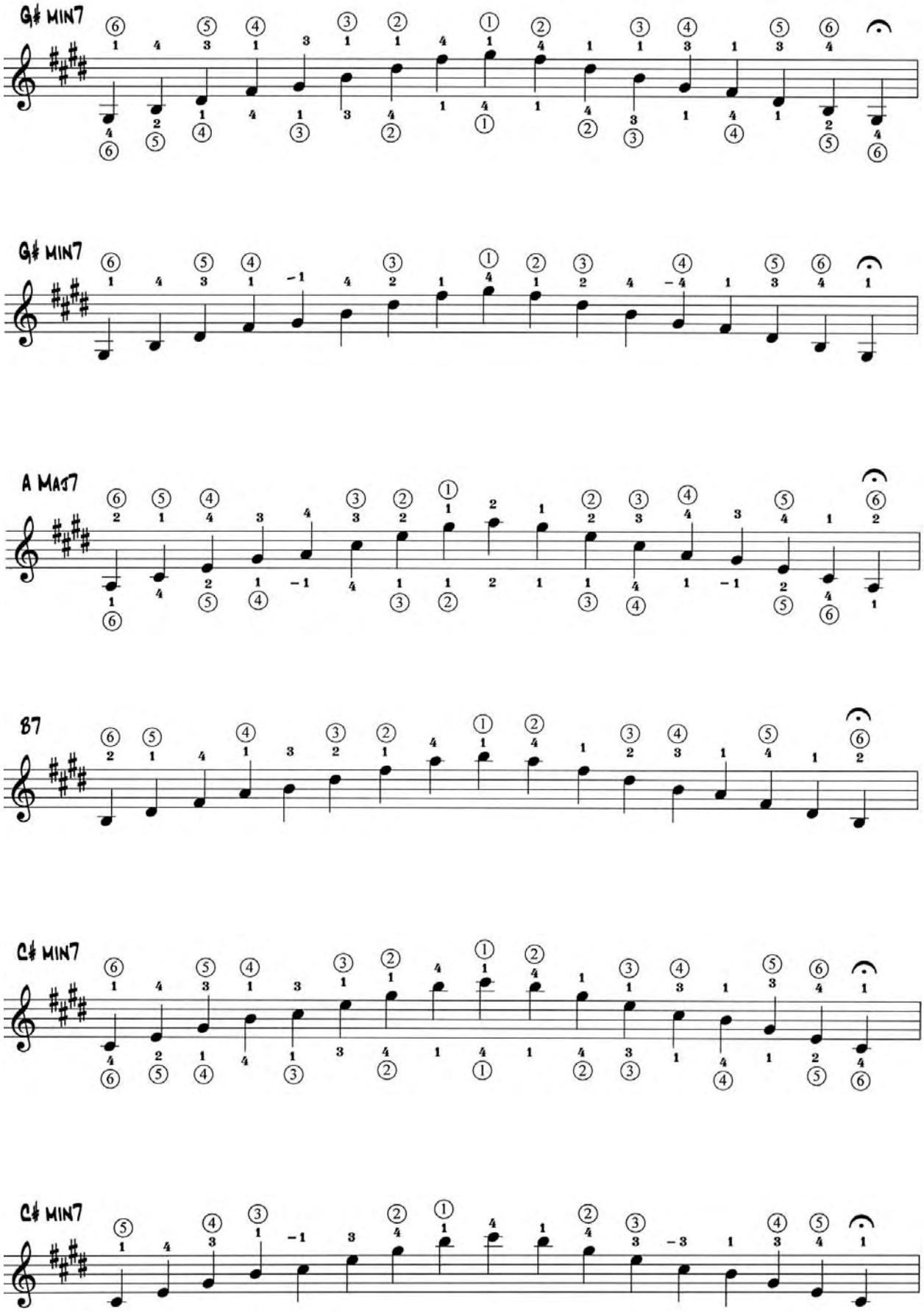
The following examples demonstrate the E major scale arpeggios in sevenths:



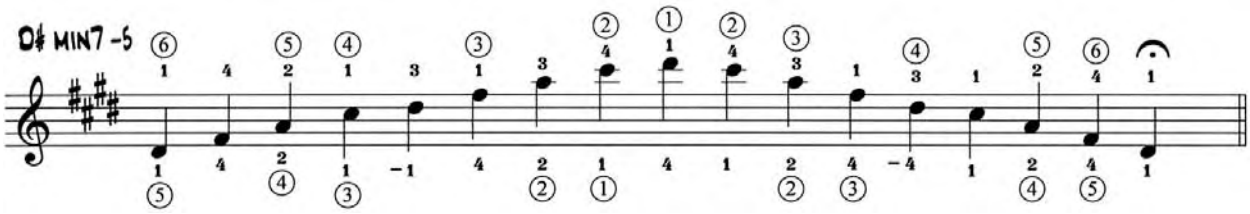




© Conservatory Canada 2011



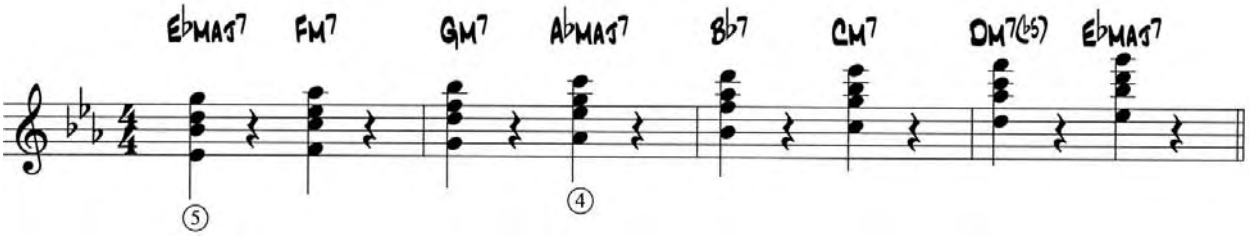
© Conservatory Canada 2011



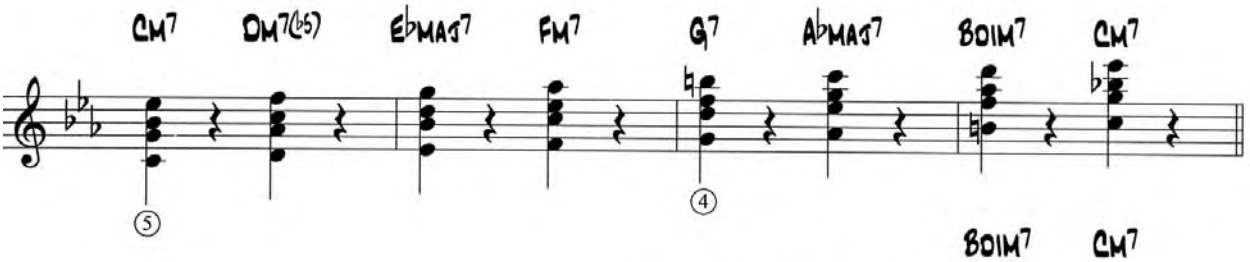
CHORDS

Using either Drop 2 or Drop 3 voicings play the following chord progressions in sequence:

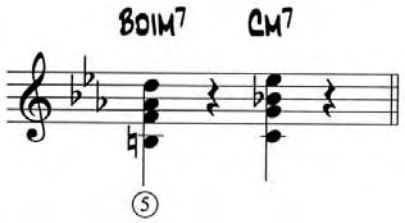
Major Keys: I maj7, IIm7, IIIm7, IV maj7, V7, VIm7, VIIm7♭5, I maj7
Minor Keys: Im7, IIm7-5, ♭III maj7, IVm7, V7, ♭VImaj7, VII7dim, Im7

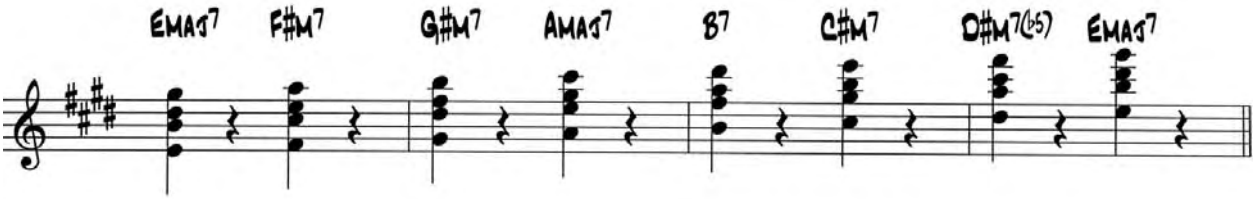


© Conservatory Canada 2011

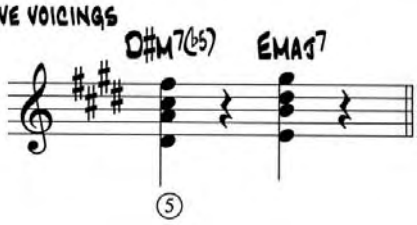


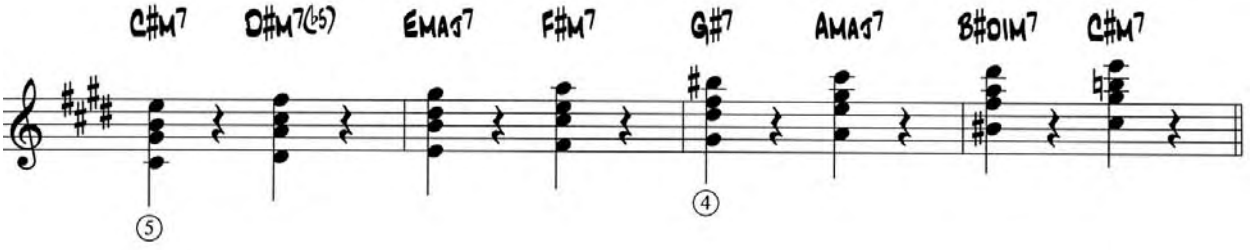
Lower octave voicings





Lower octave voicings





© Conservatory Canada 2011

Additional Chord Requirements		
The candidate should be prepared to play any the following chord types. Specific voicings are left at the candidate's discretion.		
Dominant Seventh **Major 7** **Minor 7**	On any note	Name the scale degree of each tone in the chord form.
Major 6 **Minor 6**	On any note	Name the scale degree of each tone in the chord form.
Dominant 7 with 9 **Dominant 7 with sharp 9** **Dominant 7 with flat 9** **Major 9** **Minor 9**	On any note	Name the scale degree of each tone in the chord form.
Augmented **Diminished**	On any note	Name the scale degree of each tone in the chord form.

SIGHT READING

Candidates are required to perform at sight:

(a) A rhythmic exercise (one example given)

(b) A melodic passage (two examples given)

(c) A chord chart (four examples given)

The candidate will be given a brief period to scan the score and must perform each section without counting aloud. Attempts to correct errors during the performance should be avoided.

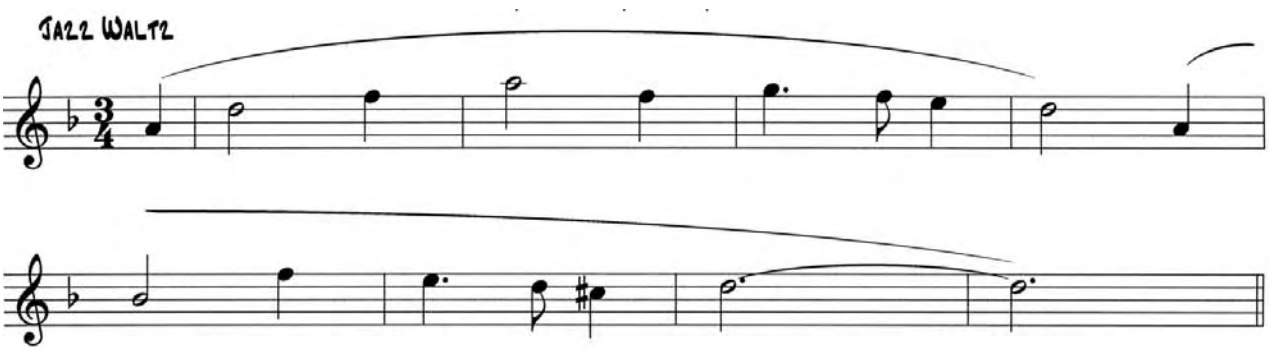
Rhythmic Exercise *(One example)*	
Tap, clap, or play on one note (at the candidate's choice) a simple rhythm.	
Length	4 bars
Time signature	2/4, 3/4, 4/4
Note Values	whole, dotted half, half, quarter, dotted quarter / eighth, eighths, dotted eighth / sixteenth.
Rest Values	whole, half, quarter, eighth

© Conservatory Canada 2011

Rhythmic example:

Melodic Passage *(Two Examples)*	
Sight read a short melody equal in difficulty to pieces of LEVEL 6.	
Major Keys	C, G, F, Bb
Minor Keys	Am, Em, Dm, Gm
Length	4–12 bars

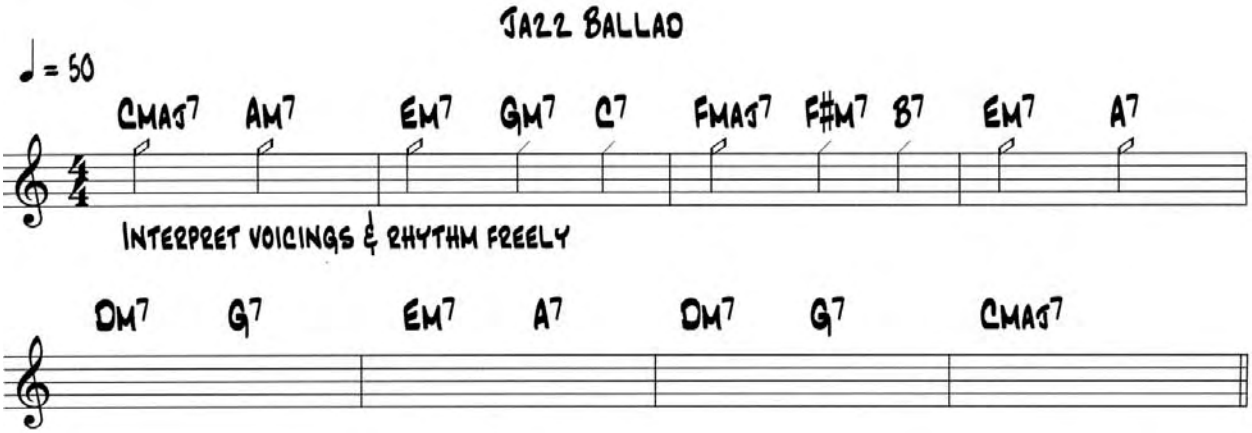
Melodic Passage Examples:



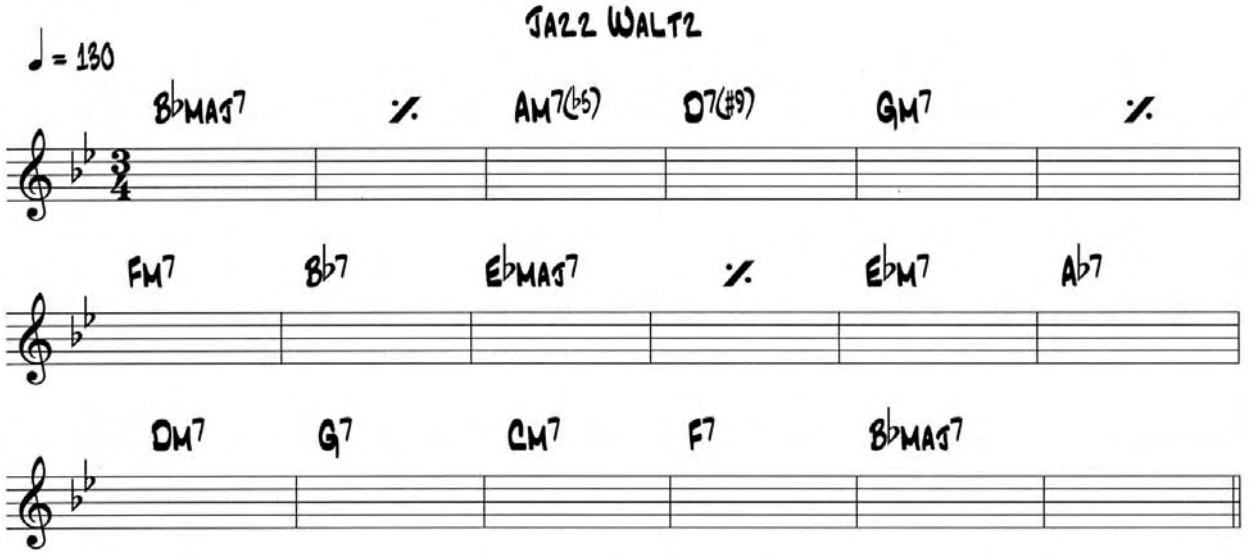
© Conservatory Canada 2011

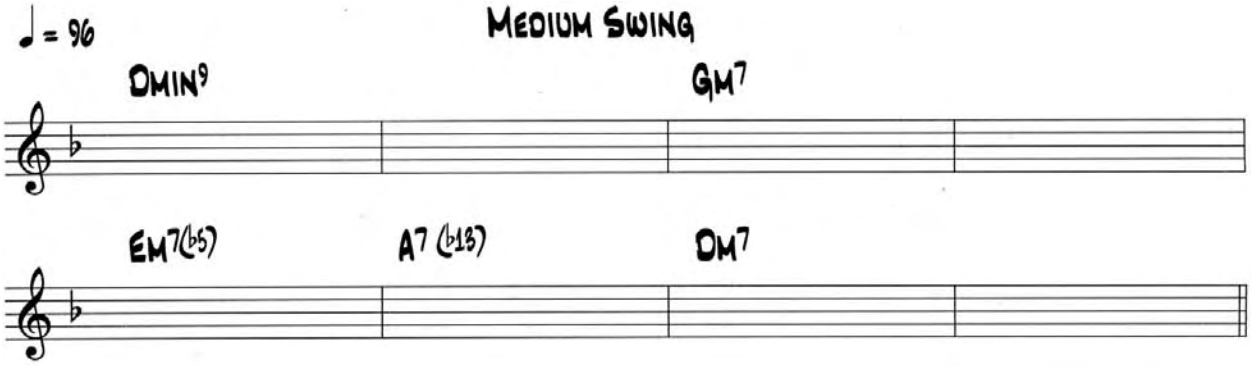
Chord Charts *(Four Examples)*	
The candidate should interpret the rhythm and chord voicings *freely* while maintaining stylistic integrity.	
Major Keys	C, G, F, B♭
Minor Keys	Am, Em, Dm, Gm
Length	8–24 bars

Chord Chart Examples:



© Conservatory Canada 2011





AURAL TESTS

(a) The examiner will play a short melody, and the candidate will be required to play it back *by ear*. The example will start on the *tonic* and the examiner will:

i. provide the key (limited to C, F, G, Am, Em, and Dm)

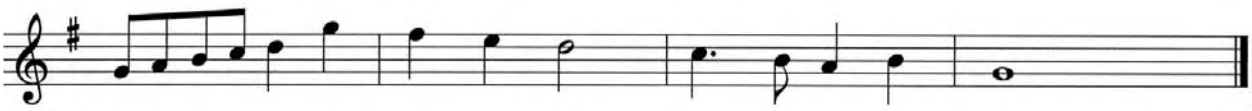
ii. play a four note chord on the tonic in broken form

iii. play the melody twice

The melody will be in one of the following time signatures: 2/4, 3/4, 4/4

The example below demonstrates is the approximate level of difficulty:

© Conservatory Canada 2011



(b) Identify *maj7, min7*, d*om7, augmented, diminished, maj6 and min6* chord voicings played once by the examiner.

(c) Identify any of the following intervals after each one has been played once by the examiner in broken form:

ABOVE a given note:

Major 3rd
Minor 3rd
Perfect 4th
Perfect 5th
Perfect Octave

(d) Identify a short four chord passage in a *jazz style* naming the function of each voicing (i.e. I, V7, etc). The passage will be played twice.

BACKGROUND INFORMATION

Candidates must be prepared to answer questions on the three pieces selected for the examination. The questions will include the following elements:

(a) Musical signs – Find and explain all articulation markings, dynamic and tempo markings and other musical terms.

(b) Style – Describe any important musical concepts in each of the genres performed on the examination (Jazz, Blues, Latin, etc.) and illustrate how they apply to each particular pie

RESOURCE MATERIAL

Further examples and supplementary exercises may be found on the E-Sharp Club at:
www.conservatorycanada.ca

© Conservatory Canada 2011