



**conservatory**  
C A N A D A™

## Contemporary Idioms™

### Level 2

**Length of examination:** 20 minutes

**Examination Fee:** Please consult our website for the schedule of fees: [www.conservatorycanada.ca](http://www.conservatorycanada.ca)

**Corequisite:** There is no written examination corequisite for the completion of Level 2.

**Students registering for a Contemporary Idioms exam may mix and match CI repertoire with Classical skills in the following manner:**

- Students must be registered for a CI Piano exam
- Students prepare the repertoire requirements as listed in the CI syllabus below (4 pieces)
- Instead of the Skills listed below, students prepare *ALL* Technique, Sight Reading, Aural Tests, Keyboard Skills (Grades 4+) and Background Information as per the same Level of the Classical Piano syllabus. Students *do not* mix and match various skills between the two streams.
- Students choosing Classical skills on this exam do not prepare Improvisation requirements.
- A different marking scheme applies when preparing Classical skills (Repertoire is still /48 + /2 for memory).

#### REQUIREMENTS & MARKING

| Requirements                                     |  | Total Marks |
|--|--|-------------|
| <b>Repertoire</b><br>4 pieces of varying styles  | Piece #1   | 12          |
|  | Piece #2   | 12          |
|  | Piece #3   | 12          |
|  | Piece #4   | 12          |
| <b>Memory</b>                                    | 2 marks max will be awarded for 2 pieces memorized | 2           |
| <b>Technique</b>                                 | Scales, Triads, Arpeggios                          | 14          |
| <b>Sight Reading</b>                             | Rhythm Pattern /3, Piano Passage /7                | 10          |
| <b>Aural Tests</b>                               | Clap Back /3, Triads /2, Scales /2, Chord Tones /3 | 10          |
| <b>Improvisation</b>                             | Etude /5, Lead Sheet /5                            | 10          |
| <b>Background Information and Applied Skills</b> |  | 6           |
| <b>Total Possible Marks</b>                      |  | <b>100</b>  |

## REPERTOIRE

- Candidate must be prepared to play four pieces varying in style, with at least 2 composers being represented to receive full marks.
- Candidate can choose the style of their pieces but please note that only **one** piece from the Classical Syllabus may be used.
- If the candidate has chosen to perform exam pieces from the American Popular Piano Repertoire book by Christopher Norton, a maximum of **one** of these pieces may match the candidate's chosen etudes, for the improvisation portion of the exam.
- Please check the updated Contemporary Repertoire List for proper leveling of all American Popular Piano selections.
- To keep examinations running on time, candidates are encouraged to create concise arrangements of their music. Repeats may be observed when it is integral to the form of the music (e.g. Da Capo and Dal Segno indications), however longer pop stylings should be edited to condense the length by omitting excessive repeats on similar verses, repetitive choruses or extended solo sections that are not idiomatic to the instrument.
- Editing the notation and rhythm of pop stylings is allowed to bring the performance closer to a more realistic representation of the original recorded version or live performance version, or to make the music more accessible and level appropriate for the candidate.
- One mark per piece will be awarded for memorizing up to any two pieces on the exam. Although memorization is encouraged, no additional marks are available for memorizing three or more pieces.

## TECHNICAL TESTS

- All technical tests must be played ascending and descending from memory with a steady pulse, even tone and logical fingering.
- Metronome markings should be regarded as minimum speeds.
- Do not repeat the upper tonic when playing scales.
- Examiner will state "swing" or "straight" eighths when applicable.

| Scales/Modes              | Keys    | Hands    | Range     | J= | Performance            |
|---------------------------|---------|----------|-----------|----|------------------------|
| <b>Scales/Modes</b>       |         |          |           |    |                        |
| Ionian/Major              | G, F    | Separate | 2 octaves | 80 | Swing or Straight 8ths |
| Aeolian/<br>Natural Minor | e, d    | Separate | 2 octaves | 80 | Swing or Straight 8ths |
| Contrary Motion           | G       | Together | 2 octaves | 80 | Swing or Straight 8ths |
| Major Pentatonic          | G       | Separate | 2 octaves | 80 | Swing or Straight 8ths |
| Minor Pentatonic          | e       | Separate | 2 octaves | 80 | Swing or Straight 8ths |
| Blues                     | f, e, d | Separate | 2 octaves | 80 | Swing or Straight 8ths |

| Triads        |            |             |           |     |  |
|---------------|------------|-------------|-----------|-----|--|
| Solid         | G, F, e, d | Separate    | 1 octave  | 120 | Quarter notes, separated by a quarter rest |
| Broken        | G, F, e, d | Separate    | 1 octave  | 66  | Triplet 8th notes                          |
| Arpeggios     |            |             |           |     |  |
| Major & Minor | G, F, e, d | Alternating | 4 octaves | 76  | Triplet 8ths, hand over hand               |

Example: ARPEGGIOS

## SIGHT READING

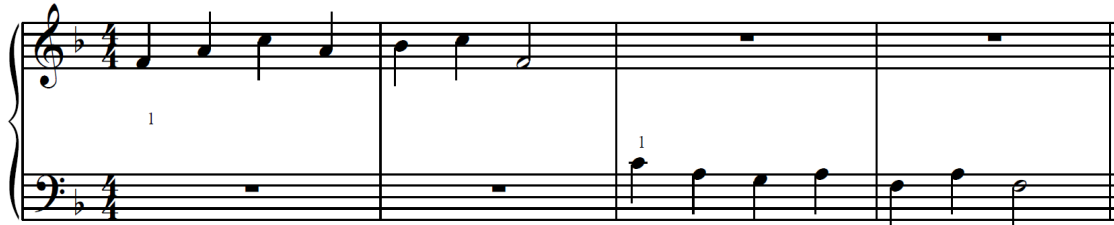
The candidate will be given a brief period to scan the score for the following two tests:

- A.** Tap, clap or play on one note (at the candidate's choice) a simple rhythm, 4 bars in length.
- Time signature may be either 3/4 or 4/4.
  - Note values may include eighth, quarter, dotted quarter, half and dotted half.
  - Rest values may include half and whole.

*Example only:*

- B.** Play at sight a simple melody, in a five-finger pattern, within the limits of the grand staff.
- The melody will be divided between the hands; appropriate fingering will be given.
  - The piece may be in the keys of C, G or F major, with a time signature of either 3/4 or 4/4.
  - Note values may include eighth, quarter, half and dotted half notes. Half and whole rests may be used.

*Example only:*



**AURAL TESTS**

The candidate will be required to:

- A. Clap back the rhythmic pattern of a short melody in 3/4 or 4/4 time.
  - Note values may include straight eighth, quarter, half and dotted half notes.
  - Examiner will play the melody twice.

*Example only:*



- B. Identify major or minor triads played once by the examiner in root position, broken form.

*Example only:*



- C. Identify major or aeolian scales played once by the examiner, ascending and descending at a moderately slow tempo.
- D. Identify one of the four notes that has been re-sounded after the examiner has played a major four-note chord once. The chord will be in root position and played slowly, broken, ascending and descending. The re-sounded note may be identified by:
  - the interval number [1, 3, 5, 8] OR
  - the tonic sol-fa name [doh, me, sol, upper doh]

*Example only:*



## IMPROVISATION

### A. Improvisation Etudes:

- Prepare any **three** selections (at the candidate's choice) from Christopher Norton's **American Popular Piano Etudes Book 2**. (Three different Etudes).
- The Examiner will choose one of the Etudes to be performed on the exam.
- The candidate will be expected to play hands together along to the backing track (provided by the Student). Students should attend the exam with equipment to amplify the volume of the backing track.
- The student may use any legal notated copy of the Etudes they find useful to play from. (Any of the modules from the book; no photocopies).
- The left hand plays as written or using the given voicings and creating its own rhythmic vamp, while the right hand improvises freely within the given note set or with additions as appropriate.
- The rhythmic suggestions from the book's modules do not have to be followed.
- The candidate is free to create in this exercise, using as much or as little of the given material as they like, as long as the realized improv is idiomatic to the backing track.
- If the candidate has chosen to perform exam pieces from the American Popular Piano Repertoire book by Christopher Norton, a maximum of **one** of these pieces may match the candidate's chosen etudes, for performance on an exam.

### B. Lead Sheet Reading:

- Candidate will play at sight a simple melody of 4-8 bars in lead sheet format in the key of G or F major.
- The LH may be realized in blocked or broken chords in any inversion, or rhythmic vamp using idiomatic rhythms.
- Marks will be awarded for good voice leading.
- Chord progression may include the I and V<sup>7</sup> of the key.

*Example only:*

The example shows a lead sheet for a melody in F major, 4/4 time. The melody is written on a treble clef staff. The chord progression is F, C7, F, F, C7, F. The melody consists of quarter and eighth notes.

## BACKGROUND INFORMATION & APPLIED SKILLS

Candidate should be prepared to give verbal answers or demonstrate the following elements on the piano:

- A. Title, composer/arranger, and key of all four repertoire choices.
- B. Find and explain all signs (including clefs, time signatures, key signatures, accidentals, etc.), articulation markings (legato, staccato, accents, phrase or slur markings, etc.), dynamic markings, tempo markings, and other musical terms found in the four repertoire choices.

**C. Chords:**

- Starting with any root position triad made up of all white keys, convert:
  - Major triads to minor triads.
  - Minor triads to major triads.

**D. Scales:**

- Using a one octave ascending scale, demonstrate with either hand or alternating hands (in tetrachords) how to change a:
  - G major scale into an E Aeolian scale.
  - F major scale into a D Aeolian scale.
  - E Aeolian scale into an E minor pentatonic scale.
  - D Aeolian scale into a D minor pentatonic scale.